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 4086162, California
 Constitutional Rights Foundation
 Business Issues in the Classroom
 Author: BRUCE E. MAXWELL

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1. *Journal of the American Medical Association*, 1997; 277: 1033-1037.

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1. The first step in the process of identifying a problem is to define the problem. This involves identifying the symptoms of the problem and determining the scope of the problem. Once the problem has been defined, the next step is to identify the causes of the problem. This involves identifying the factors that are contributing to the problem and determining the underlying causes. Once the causes have been identified, the next step is to develop a plan of action. This involves identifying the steps that need to be taken to solve the problem and determining the resources that will be needed to implement the plan. Once a plan of action has been developed, the next step is to implement the plan. This involves carrying out the steps that have been identified in the plan and monitoring the progress of the implementation. Finally, the last step in the process is to evaluate the results of the implementation. This involves determining whether the problem has been solved and whether the resources have been used effectively.

1. The first group of people who are interested in the
theoretical and practical aspects of the problem of the
development of the human mind in the future.
2. The second group is the group of people who are
interested in the practical aspects of the problem of the
development of the human mind in the future.
3. The third group is the group of people who are
interested in the theoretical aspects of the problem of the
development of the human mind in the future.
4. The fourth group is the group of people who are
interested in the practical aspects of the problem of the
development of the human mind in the future.
5. The fifth group is the group of people who are
interested in the theoretical aspects of the problem of the
development of the human mind in the future.

Journal of Global Health Management and Practice, Vol. 15, No. 3, 2010

The first part of the paper
 discusses the importance of
 the role of the teacher in
 the classroom.

The second part of the paper
 discusses the importance of
 the role of the teacher in
 the classroom.

- 1. 2011.07.23 15:05 K2HEEL
- 2. 2011.07.23 15:06 D601 21.07
- 3. 2011.07.23 15:06 D601 21.07
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The first thing I noticed when I stepped out of the car was the smell of the sea. It was a salty, briny scent that filled the air. I had heard that the beach was beautiful, but I didn't realize how much I would love it. The sand was soft and warm, and the water was crystal clear. I had heard that the beach was beautiful, but I didn't realize how much I would love it. The sand was soft and warm, and the water was crystal clear. I had heard that the beach was beautiful, but I didn't realize how much I would love it. The sand was soft and warm, and the water was crystal clear.

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8. 10

1. The first part of the report
 contains the title page
 and the abstract.
 2. The second part of the report
 contains the introduction
 and the literature review.
 3. The third part of the report
 contains the methodology
 and the results.
 4. The fourth part of the report
 contains the discussion
 and the conclusion.
 5. The fifth part of the report
 contains the references.
 6. The sixth part of the report
 contains the appendices.
 7. The seventh part of the report
 contains the glossary.
 8. The eighth part of the report
 contains the index.
 9. The ninth part of the report
 contains the list of figures.
 10. The tenth part of the report
 contains the list of tables.

the following information:

1. The student's name, address, and telephone number.

2. The student's date of birth and sex.

3. The student's current and previous addresses.
4. The student's current and previous telephone numbers.
5. The student's current and previous employers.
6. The student's current and previous educational institutions.
7. The student's current and previous marital status.
8. The student's current and previous income.
9. The student's current and previous expenses.
10. The student's current and previous assets.
11. The student's current and previous liabilities.

12. The student's current and previous credit history.

13. The student's current and previous employment history.

14. The student's current and previous academic record.

15. The student's current and previous social record.

16. The student's current and previous health record.

17. The student's current and previous financial record.

18. The student's current and previous legal record.

19. The student's current and previous military record.

20. The student's current and previous foreign travel record.

21. The student's current and previous foreign employment record.

Case 5: Student Visa Card

application involved Sharon and Louise, as well.

2. Do you think that the information received by the bank for the 1977
3. Mary is bilingual Mary is in an intermediate stage in learning English.
3. Mary do you think she's often absent? VIZY said for college students.
3. Mary is a credit writer Mary was Louise's credit writer last year Sharon.
1. Mary is a credit writer.

Discussion Questions

the VIZY said Sharon's credit writer was John and Louise was John.

Two months later, when Sharon and Louise found out they were pregnant, they said,

Sharon but her son was born. "I'll have to get some notes first, and then I'll have to

"Yes," then I guess I would be able to fill this out and then it'll be ready." Sharon had a scholarship from school, we need to know that too."

and then, we need a note from the salary how much they give you. If you information on all of your income. If you have any give you money for school

"Yes," Mrs. Piersman answered. "Like the information sheet says, we need and all balances," Sharon asked.

"I can fill out almost everything, but do I need notes from all employers?" Sharon.

her student application. Mrs. Piersman handed Sharon a form and asked to photocopy. Mary found out that the form, and I'll see how Sharon is doing on

"Don't worry. You have an income and a history of car payments. That's what's good. But as for credit history, I found Mary and credit."

Mary worked for Dr. Eastman for a year and a half, and we would have found I have a house, so, my only expense is my \$100 car payment. I don't have any

"Yes," said she. Sharon thought for a moment. "I make \$200 a month, but you probably can get a credit card," Mrs. Piersman said.

lived in the area for a year or more and if you have a good credit record. Payments: if you have worked at one place for six months or more: if you have

"If you have \$200 over and above major expenses, such as rent and food outgoings, how can I manage?"

Sharon replied. "Yes, I do. I work full-time as a receptionist for an

Mrs. Piersman turned to Sharon and asked, "Do you have a full-time job?"

collected.

Lebori, but she did so unwillingly. The file showed that the error had been
of her Lebori. Karen thought it was silly that she had to pay to see her own
form for credit in the bank 30 days, she would have to pay \$2.00 for a copy
of the file. They wrote her back, telling her that since she had not been informed
of the amount later, Karen wrote again to Confidential Credit Report for
the.

Within the accounting of this error and change the information in her credit
Credit Report every six months. Mr. Jackson agreed Karen that he could
pay the whole information. It is this computer report that goes to Confidential
Agreement, the accounting of how much had made an error and the computer
computer system. However, the bank statements showed that she was paid and
verified that she was 30 days overdue on her car balance, as shown on the

Mr. Jackson at how much into their checked Karen's records and
and asked what had happened.

When she had made all her payments on time, Karen called the manager there
that she was considered overdue three times at how much into their. She
eliminating was collect except for one item. Karen was surprised to see

2/1/82				
How much into	2/1/82	380.00	30	3
1/1/82	1/1/82	152.00	0	0
Master Charge	1/1/82	508.00	0	0
The Broadway Account	2/1/82	0	0	0
	Overdue Date	Due Balance	Overdue Days	30 days Overdue Occurrences:
Social Security Number: 153-42-218			Birthdate: 4/18/41 E. 1428	
How much, CA 3335			How much, CA 3335	
4430 How much Circle			5032 Broadway	
Karen Louise Cowen			Employer: Eosmith Realty Co.	
CONFIDENTIAL CREDIT REPORT				

form for credit. Three weeks later, her report arrived.

that she wanted to see her report because she had been informed

Karen immediately wrote for her Confidential Credit Report. She explained

-4-

2. What causes an individual to have a bad credit record?
3. What types should follow credit process and credit record?
business individuals be able to request for record
4. Should any business be able to look at Karen's credit record? Should
5. What do you think Karen was entitled to buy? Should to see her record?
6. What was Karen denied credit? What did she do about it?
7. What is a credit record?

Discussion Questions

Student Activities

CASE STUDY
The Credit Business

abbreviate

- Old and out-dated records should be removed and be replaced with the which are more collected in the past years
- Organizations should only use records in their possession for the purpose
- No secret records
- Individuals should have the right to see, copy, and correct records
- More face-to-face interviews of people, and less computer-to-computer
- Information should be accurate, complete, and up-to-date
- No pre-recorded tests for employment purposes
- Collect only relevant data

Finally, some of the recommendations to creditors are:

to finally in American society, and suggested the ways to protect that the Privacy Protection Study Commission, created in 1974, studied issues

PRIVACY COMMISSION RECOMMENDATIONS

STANDARD MATERIALS

READING
The Credit Business

	information:
	development: The following information about Mike's
	credit: Computer studies Mike's
	and have these computer: These computer
	knowledge: Mike's been working for 10 years
	reported to be: Mike and his wife
	they liked Mike and his family. Mike's
computer assessment:	Two neighbors reported long battles, but
business records:	Two speeding tickets in the last 11 years.
	substantial: 10 years with the company.
employment records:	Present position: Credit Computer Credit
	dropped.
computer records:	Assessed for: Discreetly: Computer
	change account: Board.
Credit history:	Two late car payments, one delinquent
Medical records:	Health insurance: Medical

the following information about Mike:

background, but in "Investigative Report," Buckle's Investment Company featured
organ a report on Mike O'Donnell's background. This was not just his credit

Buckle's Investment Company went to an investigative reporting agency to
computer operation.

employment, but only he and a vice president would understand the entire
business which is of course of money from business funds. He would supervise as

The job was an important position with great responsibility. Mike would be
featured about the company, and the company featured about Mike.

at Buckle's Investment Company. He went through two days of interview. He

Mike O'Donnell applied for the position of Manager of Computer Systems

Case 1: The Investigative Report



which people don't see or hear.

The people who are involved in the business of exhibiting people are not only the people who are the exhibitors but the exhibitors who are the exhibitors. The people who are the exhibitors are the exhibitors who are the exhibitors. The people who are the exhibitors are the exhibitors who are the exhibitors.

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Case 8: The Debt Spiral

Debt Spiral

CASE 8: THE DEBT SPIRAL

unusually,

partly because how much you make and how much you were charged with the amount
of borrowing. They take the debtors' money, and they pay the creditors, and
they keep the money. There have been cases of "fly-by-night" companies operating in the
area and making credit records in order to make you feel like you are being
taken care of.

The information to be placed in their credit files

and the eventual settlement of those accounts, so you can see that you

and the credit companies' credit records will show the creditworthiness of

how big Eric and Jackie's accounts are so much better

and better than

some other things occur.

1. Keep in mind the fact that the company is not a company, but a
company, and it is not a company, but a company.

2. Keep a record of how much money you have, and how much you
have, and how much you have, and how much you have.

3. Make sure some money is a good thing, and some money is a bad thing, and
some money is a bad thing.

4. Keep good records of all financial transactions. Always pay your
bills, and always pay your bills.

5. Make sure you are not a company, but a company, and you are not a company,
but a company.

6. Make sure you are not a company, but a company, and you are not a company,
but a company.

7. Make sure you are not a company, but a company, and you are not a company,
but a company.

8. Make sure you are not a company, but a company, and you are not a company,
but a company.

9. Make sure you are not a company, but a company, and you are not a company,
but a company.

10. Make sure you are not a company, but a company, and you are not a company,
but a company.

11. Make sure you are not a company, but a company, and you are not a company,
but a company.

